

2015 Wisconsin Federal Funding Conference

Tentative Agenda

Tuesday, February 17, 2015			
7:00 - 8:00	Registration and Breakfast		
8:00 - 8:15	Welcome, Introductions, Purpose of the Conference		
8:15 - 8:45	Using Federal Funds to Promote Excellence for All		
8:45 - 9:45	Overview of the Omni Circular		
9:45 - 10:00	BREAK		
10:00 - 11:00	Introduction to Title I, Part A Funding	Wisconsin Uniform Financial Accounting Requirements (WUFAR) 101	Property and Procurement Regulations Under the Omni Circular
11:00 - 11:15	BREAK		
11:15 - 12:15	Introduction to IDEA Funding	Title I Schoolwide and Targeted Assistance Programs	Funding Pupil Transportation
12:15 - 1:00	LUNCH		
1:00 - 2:00	Introduction to Title II, Part A Funding	Use of Title I Reservations	Allowable Costs Under the Omni Circular
2:00 - 2:15	BREAK		
2:15 - 3:15	Introduction to IDEA Maintenance of Effort Requirements	Title I and Title II Equitable Participation for Private School Students	Resources to Meet the Needs of Students Experiencing Homelessness
3:15 - 3:30	BREAK		
3:30 - 4:30	Developing a Plan to Support Student Achievement		

Wednesday, February 18, 2015				
7:00 - 8:00	Breakfast			
8:00 - 9:00	DPI's Fiscal Monitoring Risk Assessment and Monitoring Plan			
9:00 - 9:15	BREAK			
9:15 - 10:15	IDEA Equitable Participation for Private School Students	Fiscal Management of Federal Funds	ESEA Monitoring Guidance and Procedures	Fiscal Management of Federal Funds for Independent (2r) Charter Schools
10:15 - 10:30	BREAK			
10:30 - 11:30	How IDEA Funds Can Support General Education	Highly Qualified Teacher Requirements and the Impact on Federal Funds	ESEA Maintenance of Effort and Title I Comparability Requirements	Overview of Carl E. Perkins Funding
11:30 - 12:30	LUNCH			
12:30 - 1:45	Introduction to WISEgrants			
1:45 - 2:00	BREAK			
2:00 - 3:00	Repeat Session: Allowable Costs Under the Omni Circular	Repeat Session: ESEA Monitoring Guidance and Procedures	Indirect Cost Recovery and Federal Funds	Using Federal Funds to Serve Students who are English Learners